WAKE COUNTY PUBLIC SCHOOL SYSTEM

Academically or Intellectually Gifted

Gateway #1

- Students scoring ≥ 95% on both a qualifying CogAT score **AND** Iowa total reading and/or total math score are identified in the area(s) in which the scores align

Gateway #2

- Students scoring ≥95% on qualifying CogAT score **AND** <95% on Iowa reading and/or math
  - The WJ III is administered in reading and/or math. The achievement areas administered are determined by the qualifying CogAT score.
    - Students scoring ≥ 95% on the WJ III paired with a qualifyinq CogAT score are identified in the area(s) in which the scores align
- Students scoring ≥95% on Iowa reading and/or math and <95% on a qualifying CogAT score
  - Either the Reynolds Intellectual Screening Test (RIST) **OR** the Raven Standard Progressive Matrices is administered.
    - Students scoring ≥ 95% on the individual aptitude (RIST or Raven) paired with the Iowa reading and/or math are identified in the area(s) in which the scores align

Gateway #3

- ≥ 98% on CogAT Composite or Partial Composite are identified in reading and/or math
- ≥ 98% on Iowa reading and/or math
  - ≥ 98% on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score
    - Students are identified in the area(s) in which the scores align

Gateway #4

- Students scoring ≥95% on a qualifying CogAT
  - ≥ 95% on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying CogAT score
    - A GRS with scores ≥88% in three of the five scales.
    - Students are identified in the area(s) in which the scores align
- Students scoring ≥ 95% on the Iowa Assessments in reading and /or math
  - ≥ 95% on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score
    - A GRS with scores ≥88% in three of the five scales.
    - Students are identified in the area(s) in which the scores align

Gateway #5

- Student's portfolio data demonstrates consistent performance 1-2 grade levels above the student's current grade
  - Referral made by the SBCGE for an individual psychological evaluation. This evaluation may include individual aptitude and/ or achievement assessments.
    - For specific identification criteria for Gateway #5, see AIG Identification Table

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